

Timetable:	<u>Monday</u> <u>20.04.2020</u>	<u>Tuesday</u> <u>21.04.2020</u>	<u>Wednesday</u> <u>22.04.2020</u> <b>WORLD EARTH DAY!</b>	<u>Thursday</u> <u>23.04.2020</u>	<u>Friday</u> <u>24.04.2020</u>
7.00-8.30am	Wake up, get dressed, make bed, watch TV and eat breakfast				
8.30-9am	Register, video-calling				
<p>9 - 10am 1 Hour Academic Time 1 ENGLISH</p> <p>The expectation is that you should spend around 40 minutes on the English task and about 20 minutes on the spelling activity. Set a timer for 1 hour.</p>	<p><b>LO: Respond to an illustration and use it to make inferences about a book</b></p> <p>Group video-call regarding English task for today from Miss B. Chn will be required to work with a partner using video-call to discuss the following about a picture that I send to them. Using this picture: -Where do you think the book might be set? -Why do you think this? Then work together to complete the grid.</p> <p><b>Spelling Work</b> – Video-call in spelling groups to conduct cold spell with Mrs T.</p> <p><b>In preparation for this lesson, you will need to have looked at a copy of the endpapers in Group 2 Work Channel from our new book this term and considered:</b> What do you notice? What do you think this image is depicting?</p>	<p><b>LO: Make sensible predictions based on details stated or implied</b></p> <p>Watch video recording from Miss B introducing you to the new book for the term. Consider what might happen next. Use <b>Making Predictions using Modal Adverbs sheet</b> and <b>Making Predictions Template</b> to consider what might happen next. I will reveal what happens tomorrow.</p> <p><b>Spelling Work</b> – Watch <b>Powerpoint</b> and write notes about the spelling rule in your English book. <b>CHALLENGE</b> – Can you incorporate more than one of your spelling words in a sentence and include a conjunction?</p> <p>In preparation for these lessons, you will need to have printed off <b>Making Predictions Template</b>.</p>	<p><b>LO: Identify positive and negative issues surrounding the use of plastics to form an argument</b></p> <p>Watch the <b>Plastics and Environment Lesson 1 Powerpoint</b>. Use the internet or non-fiction books to research the issues - positive and negative - surrounding the use of plastic and plan your ideas into the <b>Plastics and the Environment Planning Sheet</b>. <b>Remember:</b> include facts and figures as they will make your argument more persuasive.</p> <p><b>Spelling Work</b> – Play <b>Mr Whoops A3 Spelling Board Game</b> with someone at home. <b>CHALLENGE</b> – can you incorporate more than one word in a sentence and include a conjunction?</p> <p>In preparation for these lessons, you will need <b>Plastics and the Environment Lesson 1 Powerpoint Presentation open on your laptop/computer and the Plastics and the Environment planning sheet</b></p>	<p><b>LO: Use the different present tense forms of the verb 'to be'</b></p> <p>Watch <b>The Verb 'to be' Present Tense Powerpoint Presentation</b>. Complete the <b>Present Tense of the Verb 'to be' sheet</b>.</p> <p><b>Spelling Work</b> – Complete handwriting sheets for spelling words <b>CHALLENGE</b> – Can you incorporate more than one word in a sentence and include a fronted adverbial?</p> <p>In preparation for these lessons, you will need <b>The Verb 'to be' Present Tense Powerpoint Presentation open on your laptop/computer and the Using The Present Tense of</b></p>	<p><b>LO: Write a balanced argument</b></p> <p>Group video-call regarding English task for today from Miss B. Discuss the arguments for and against plastics. Discuss the <b>Balanced Argument example</b> Miss B sent. Explain the structure of a balanced argument. Write a balanced argument about Plastics in the Environment.</p> <p><b>Spelling Work</b> – Video-call in spelling groups to conduct spelling dictation with Mrs T.</p> <p><b>In preparation for this lesson, you will need your planning sheet from Wednesday's lesson and have read the balanced argument example that Miss B has sent.</b> In preparation for these lessons</p>

	What does this image indicate what the book might be about? For spelling, you will need a whiteboard.	For spelling, you will need the Powerpoint and your English book.	printed off. You will also need the internet or non-fiction books. For spelling, you will need to have printed off the Mrs Whoops A3 Spelling Board Game. You will also need two different coloured counters, a die and a whiteboard.	The Verb 'to be' sheet printed off. For spelling, you will need to have printed off the handwriting sheets.	For spelling, you will need a whiteboard.
<b>10 – 11am</b> <b>1 Hour</b>	<b>Chill out/break time</b> <b>Workout with Jo Wicks – live @ 9am on YouTube</b> <b>Get some fresh air/play</b>				
<b>11 – 12pm</b> <b>1 Hour - Academic Time 2</b> <b>MATHS</b>	<b>LO: Round any number to the nearest 10, 100 or 1000</b>  Complete Column A, B or C of <b>page 10</b> of <b>Year 4 Target Your Maths</b> – Round any number to the nearest 10, 100 or 1000. <b>REMEMBER:</b> start where you feel comfortable, move yourself on when necessary.  <a href="https://www.youtube.com/watch?v=XnJw2wq930U">https://www.youtube.com/watch?v=XnJw2wq930U</a> This is a good video to watch if you need to revise how to round.  <b>TTRockstars</b>	<b>LO: Recognise tenths and hundreds as fractions and decimals</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> <b>Watch video – Week 1 Lesson 1 Recognise tenths and hundredths</b> and complete the accompanying activity sheet. Use the accompanying answer sheet to self-mark and self-correct afterwards.  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> <b>Watch video – Week 1 Lesson 2 Tenths as Decimals</b> and complete the accompanying activity sheet. Use the accompanying answer sheet to self-mark and self-correct afterwards.	<b>LO: Problem solve involving rounding</b> Rounding to the nearest 100 Problem Solving. Solve the problems.  <b>TTRockstars</b>	<b>LO: Recognise and write decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math></b>  Play SPLAT game on <a href="http://www.sheppardsoftware.com/mathgames/fractions/FractionsToDecimals.htm">http://www.sheppardsoftware.com/mathgames/fractions/FractionsToDecimals.htm</a> Play on Timed Mode. Try: Level One Level Two Level Three Level 4 is a challenge but you are welcome to have a try.  Video-call each other, compare your scores. Can you beat them. Have another go.  Next play this game: <a href="https://www.mathplayground.com/monster_stroll_fractions.html">https://www.mathplayground.com/monster_stroll_fractions.html</a>	<b>LO: Recognise and use hundredths</b>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> <b>Watch video – Week 2 Lesson 2 Hundredths</b> and complete the accompanying activity sheet. Use the accompanying answer sheet to self-mark and self-correct afterwards.  <b>TTRockstars</b>
<b>The expectation is that you should spend around 40 minutes on the Maths task and about 20 minutes on TTRockstars.</b> <b>Set a timer for 1 hour.</b>					

				Settings need to include decimals and you need to click on the large fraction wall to open more fraction options. Try to guide your monster through the maze by correctly answering the equation at the bottom of the screen. <b>Don't bump into the other monster though!</b>	
		TTRockstars		TTRockstars	
12- 12.30pm 30 Mins	<b>Creative Time</b> <b>Baking/Drawing/Colouring/Play musical instruments/Optional Activities</b>				
12.30 – 1.30pm 1 Hour	<b>Lunchtime/Playtime</b> <b>Go and get fresh air/walk the dog/play outside</b>				
1.30-2.30pm 1 Hour <b>Academic Time 3</b> <b>TOPIC</b> The expectation is that you spend about 40 minutes on this task but longer if you would like to. <b>Set a timer for 40 mins.</b>	<b>SCIENCE</b> Read through <b>Powerpoint</b> and watch video. Complete <b>Particle Properties Sheet</b> . Then use <b>Solids, Liquids and Gases Sorting Sheet</b> to find solids, liquids and gases around the home.	<b>PSHE</b> Read through <b>The Business Apprentice Lesson 1 Powerpoint</b> Check which group you are in. Video call each other and discuss and come up with your company name. Elect a Project Manager for the Team Building Activity Complete Team Building Activity	<b>ART</b> Watch <b>Art Lesson 1 Powerpoint</b> and complete activities within the Powerpoint.	<b>RE</b> <b>Watch RE lesson 1 – the Christian Sacraments powerpoint</b> and match the pictures to the correct phrase on the sacrament's worksheet. <b>ICT</b> <b>Google Interland</b> – work your way through the lands as a reminder of how to stay safe on the internet. <a href="https://beinternetawesome.withgoogle.com/en_us/interland">https://beinternetawesome.withgoogle.com/en_us/interland</a>	<b>PE</b> Workout with Jo Wicks. Begin to make up your own African style dance to the song GAMBIA that we listened to in Art. You can use ideas from the video.

	In preparation for this lesson, you will need Solids, Liquids and Gases Powerpoint loaded on a laptop, Particle Properties sheet printed out and Solids, Liquids and Gases Sorting Sheet printed out.	Assess and discuss what skills are needed to be a good Team Member. In preparation for this lesson, you will need The Business Apprentice Lesson 1 Powerpoint loaded on a laptop and access to TEAMS.	In preparation for this lesson, you will need Art Lesson 1 Powerpoint and some plain paper, also access to YouTube.	In preparation for this lesson, you will need access to the RE Lesson 1 Powerpoint loaded on a laptop, the sacraments worksheet printed, glue, scissors and some plain paper. For ICT access to a laptop.	In preparation for this lesson, you will need access to YouTube.
<b>2.30pm – 3.30pm</b> <b>1 Hour</b> <b>Quiet Time Reading</b>  <b>Set a timer for 1 hour.</b>	Read your book Look up any words that you don't know the meaning of and write the meanings of these in your English exercise book.  In preparation for this lesson, you will need your reading book, English exercise book and a dictionary or online dictionary.	Read your book  Summarise what you have read in one paragraph. Write your paragraph in your English exercise book.  In preparation for this lesson, you will need your reading book and English exercise book.	<b>Plastic Pollution Reading Comprehension.</b> In preparation for this lesson, you will need the Plastic Pollution text either printed off or on your screen for you to read. You will then need the printed off question sheet to answer on. Remember to answer in full sentences.	Read your book  Complete a character profile, role on the wall, for your favourite character in the book. <b>Use role on the wall template</b>  In preparation for this lesson, you will need your reading book and a printed role on the wall sheet.	Read your book  Write a book review to encourage somebody else to read the book.  <b>Use Book Review Writing template.</b> In preparation for this lesson, you will need your reading book and a printed book review writing template.

## Weekend

**Spelling Work** Practice the words, which you got wrong, if any, in your spelling dictation.

You could use any of the following methods on paper or a whiteboard to practise your spellings:

- Write your spelling words in bubble writing and then colour them in. Make this into a poster for your room.
- Give each of your spelling words a score: a = 1 point, b = 2 points, c = 3 points etc.  
Or Challenge yourself and use this method: 2 points for a consonant and 5 points for a vowel. Which word wins?
- Write your spelling words out in alphabetical order
- How many times can you write your spelling words out in 30 seconds?
- Ask a sibling or grown up to scramble all of the letters in each of your spellings. Can you work out each anagram?
- Do you understand what each word means? Look up the definitions of words that you don't know the meaning of in a dictionary.
- Write a spelling dictation. Can you write a passage of text that contains all ten of your words? It's not as easy as you think!
- Use your words to play spelling hangman with a sibling or grown up.

**English Work** Write in your diary about being on lockdown.