

<u>Timetable:</u>	<u>Monday</u> <u>20.04.2020</u>	<u>Tuesday</u> <u>21.04.2020</u>	<u>Wednesday</u> <u>22.04.2020</u>	<u>Thursday</u> <u>23.04.2020</u>	<u>Friday</u> <u>24.04.2020</u>
<b>Handwriting/Reading</b> <b>(approx. 30 minutes)</b>	<ol style="list-style-type: none"> <li>Please read a reading book or explore a book from home for fifteen minutes.</li> <li>Please practice handwriting formation on your whiteboard, choosing three tricky words to write three times each.</li> <li>Then, put each word into a sentence – don't forget your full stop and capital letter (use your letter card to help you).</li> <li>Extra Challenge: Can you up-level one of your sentences by adding a conjunction?</li> </ol>				
<b>ENGLISH</b> <b>(approx. 45 minutes)</b>	<p><b>Watch:</b> Watch the <b>Day 1 English Power Point</b>. You will need to press play on the videos and click the sound button icons to watch/listen to the lesson. The power point will also help you find out what we would like you do today – there is a reminder below.</p> <p><b>Respond:</b> Think about the character, Evil Pea – what is he like? Words we use to describe a character or an object are called <b>adjectives</b>.</p> <ol style="list-style-type: none"> <li>Add some adjectives to describe Evil Pea on the <b>Evil Pea Mind Map</b> (if you don't have access to a printer, use your green writing book or plain paper)</li> <li>Choose at least three adjectives and put each one into a sentence. Remember the <b>super sentence checklist!</b></li> </ol> <p><b>Extra Optional Challenge:</b> Complete the <b>Book Review</b> sheet about Supertato.</p> <p><b>Look, Cover, Write, Check Spellings for the week.</b></p>	<p><b>Watch:</b> Watch the <b>Day 2 English Power Point</b> and find out what we would like you do today – there is a reminder below.</p> <p><b>Respond:</b> Yesterday we thought about the character, Evil Pea and wrote <b>adjectives</b> about him. Today we will think about how Evil Pea compares to Supertato.</p> <ol style="list-style-type: none"> <li>Cut out your <b>Supertato/Evil Pea adjectives</b>. Sort and stick them into two sets to show which character they describe.</li> <li>Read the <b>character descriptions</b> of the other veggies and use a highlighter or coloured pencil to underline the adjectives.</li> </ol> <p><b>Extra Optional Challenge:</b> Use the <b>extra mind map</b> sheet to draw a portrait of a member of your family (person or pet) and write some adjectives to describe them. Can you put any of your words into a sentence and think about using a conjunction!</p> <p><b>Look, Cover, Write, Check Spellings for the week.</b></p>	<p><b>Watch:</b> Watch the <b>Day 3 English Power Point</b> – Evil Pea is up to his old tricks again! We need to help Supertato catch him by creating a WANTED poster and displaying it at home!</p> <p><b>Respond:</b> Complete your WANTED poster writing frame, using the <b>super sentence checklist</b> and your letter card to help you.</p> <p>Please use the <b>Y1 frame</b></p> <p>Remember to use lots of <b>adjectives</b> in your description!</p> <p><b>Extra Optional Challenge:</b> Create your own Supertato by cutting out and using the <b>Supertato outfit cut-outs</b>.</p> <p>Design your own veggie superhero, using the <b>veggie hero design sheet</b> – draw a picture of your veggie and don't forget to give it a name and some superpowers!</p> <p><b>Today you will have your spelling test with Mrs G, via a video call.</b></p>	<p><b>Watch:</b> Watch the <b>Day 4 English Power Point</b> to find out what we would like you to do today.</p> <p><b>Respond:</b> In the video, we talked about what Supertato and Evil Pea might be saying to each other in the picture. We also explored speech bubbles to show this.</p> <p>Please use the <b>Y1 Supertato Speech Bubbles</b> sheet.</p> <p>Remember your super sentence checklist.</p> <p><b>Extra Optional Challenge:</b> Create any character from the Supertato story or make your own super veggie from playdoh. Here is an example to inspire you: <a href="https://www.youtube.com/watch?v=FkEPj9y0iug">https://www.youtube.com/watch?v=FkEPj9y0iug</a></p> <p><b>Look, Cover, Write, Check Spellings for the week.</b></p>	<p><b>Watch:</b> Watch the <b>Day 5 English Power Point</b> to find out what we would like you to do today.</p> <p><b>Respond:</b> In the video, we spoke about creating a comic strip for Supertato, either from the book or for your own made up adventure.</p> <p>Create your <b>own Supertato comic strip</b>, by drawing one picture in each box, and writing what is happening or what the characters are saying below each box.</p> <p>Once you are finished, colour in your comic strip and take a photo to share with our class.</p> <p>Here are some top tips:</p> <ul style="list-style-type: none"> <li>Start by completing the pictures in your first and last box for the beginning and ending, then fill in the others to show what happens.</li> <li>Use sequencing words such as Next, Then, Finally...</li> <li>Use <b>adjectives</b> and <b>conjunctions</b> to make your comic interesting</li> <li>Use the super sentence checklist for the basics.</li> </ul>

**Extra Optional Challenge:**  
Imagine you could be a superhero – complete the **my superhero identify sheet**.

**Look, Cover, Write, Check Spellings for the week.**

**Break (Approx 40 mins)**

**Break/Snack and Playing**

**MATHS (approx. 45 minutes)**

Open today's Maths **Power point Warm Up:** Time 1 minute, how many star jumps can you do? Rpt with hops

**Learning Objective:** Compare mass. Week 1 lesson 3

1. Watch "compare mass" video. <https://whiterosemaths.com/homelearning/year-1/> The link takes you to the White Rose website. Please select: [Home Learning Year 1 > Week 1 > Lesson 3](#)  
Have a w'board ready to write down the answers for the flashback 4 quiz.

2. Complete **Compare mass worksheet**

**Extra Optional Challenge:**  
Look around your house and find 4 objects. Use your arms as a scale, put one object in each hand and feel which object is heavier than the other. Can you find a large object that feels light? Can you find a small object that feels heavy?

Open today's Maths **Powerpoint Warm Up:** How quickly can you write down all the number pairs that equal 10. E.g.  $5 + 5 = 10$

**Learning Objective:** Introduce capacity and volume Week 1 lesson 4

1. Watch **introduce capacity and volume** video. <https://whiterosemaths.com/homelearning/year-1/> The link takes you to the White Rose website. Please select: [Home Learning Year 1 > Week 1 > Lesson 4](#)  
Have a w'board ready to write down the answers for the flashback 4 quiz.  
*Remember "capacity is the amount which can be held by a container."*

2. Complete **Introduce capacity and volume worksheet**

**Extra Optional Challenge:**  
Take three different containers. Fill each container with liquid or rice using the same unit of measure e.g. A small cup.

- How many cups of water/rice does it take to fill each container?

Open today's Maths **Powerpoint Warm Up:** Shark Number Game (partitioning number) [www.ictgames.com/sharkNumbers/mobile/index.html](http://www.ictgames.com/sharkNumbers/mobile/index.html)

**Learning Objective:** Compare capacity. Week 2 lesson 1

1. Watch **compare capacity** video. <https://whiterosemaths.com/homelearning/year-1/> The link takes you to the White Rose website. Please select: [Home Learning Year 1 > Week 2 > Lesson 1](#)  
Have a w'board ready to write down the answers for the flashback 4 quiz

2. Complete **Compare capacity.work sheet**

**Extra Optional Challenge:**  
Play "Challenge Capacity" quiz (powerpoint)

Open today's Maths **Powerpoint Warm Up:** Sing "Count 10-100" <https://www.youtube.com/watch?v=-gmEe0-ex8>

**Learning Objective:** Count in 10s Week 2 lesson 2

1. Watch **Count in 10s** video <https://whiterosemaths.com/homelearning/year-1/> The link takes you to the White Rose website. Please select: [Home Learning Year 1 > Week 2 > Lesson 2](#)

2. Complete Count in 10s worksheet  
**Main w/sheet counting in 10s**

**Extra Optional Challenge:**  
**Challenge count in 10s**

Open today's Maths **Powerpoint Warm Up:** Days of the Week <https://www.roythezebra.com/reading-games/high-frequency-words-days.html>

**Learning Objective:** Make equal groups Week 2 lesson 3

1. Watch **Make equal groups** video (Home Learning Year 1 Week 2) <https://whiterosemaths.com/homelearning/year-1/> The link takes you to the White Rose website. Please select: [Home Learning Year 1 > Week 2 > Lesson 3](#)  
*Remember for groups to be equal they all need to have the same number of objects. Check groups are equal by counting they each have the same amount. Groups are unequal when one or more groups have a different number of objects compared to the other groups.*

2. Complete **Making equal groups w/sheet**

**Extra Optional Challenge:**  
**Challenge w/sheet**

		<ul style="list-style-type: none"> <li>Which container held the most cups of water and so had the largest capacity?</li> <li>Which container held the least cups of water and so had the smallest capacity?</li> </ul> <p>Order the containers from largest to smallest capacity.</p>			
<b>Lunch Break (Approx 90 minutes)</b>	<b>Lunchtime/Playtime</b>				
<b>PHONICS</b>	<p>Watch Daily Read Write Inc Phonics on YouTube (Ruth Miskin's channel) teaching today's sound <b>Set 3</b></p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p><b>Respond (powerpoint)</b> Read the words using today's sound. Use w/board to write down words using today's sound.</p>	<p>Watch Daily Read Write Inc Phonics on YouTube (Ruth Miskin's channel) teaching today's sound <b>Set 3</b></p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p><b>Respond (powerpoint)</b> Read the words using today's sound. Use w/board to write down words using today's sound.</p>	<p>Watch Daily Read Write Inc Phonics on YouTube (Ruth Miskin's channel) teaching today's sound <b>Set 3</b>.</p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p><b>Respond (powerpoint)</b> Read the words using today's sound. Use w/board to write down words using today's sound.</p>	<p>Watch Daily Read Write Inc Phonics on YouTube (Ruth Miskin's channel) teaching today's sound <b>Set 3</b></p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p><b>Respond (powerpoint)</b> Read the words using today's sound. Use w/board to write down words using today's sound.</p>	<p>Watch Daily Read Write Inc Phonics on YouTube (Ruth Miskin's channel) teaching today's sound <b>Set 3</b>.</p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p><b>Respond (powerpoint)</b> Read the words using today's sound. Use w/board to write down words using today's sound.</p>
<b>TOPIC</b>	<p><b>PE</b> Joe Wicks PE workout <a href="https://www.youtube.com/watch?v=UW7b-hDt2Ok">https://www.youtube.com/watch?v=UW7b-hDt2Ok</a></p>	<p><b>History/Topic</b> LO: To learn about seaside holidays now and then.</p> <p>1.Show <b>(Powerpoint – Seaside Now and Then)</b> Learn about seaside holidays today and in the past. Chn to focus on similarities and differences. <b>Respond:</b> How are seaside holidays different today compared to long ago in Victorian times? Complete <b>worksheet "Comparing the Seaside Past and Present Sorting"</b> (scissors, glue required) <b>Extra Optional Challenge:</b> Where have you been on holiday? Search destinations on a map of UK</p>	<p><b>Geography/Topic</b> LO: To name and locate the 4 countries of the UK.</p> <p>1.Look at <b>Powerpoint Topic – UK map work</b>. <b>Respond: UK map worksheet</b> Chn asked to find the four countries on a map of the UK, label and then colour.</p> <p><b>Extra Optional Challenge:</b> Use an atlas to add on to your map the UKs surrounding seas</p>	<p><b>ICT</b> This half term we are learning about staying safe online. Please watch <b>EPISODE ONE</b> of Jessie's Stories at <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos</a></p>	<p><b>PE</b> Cosmic Kids Yoga <a href="https://www.youtube.com/watch?v=YR10xBk8BF4">https://www.youtube.com/watch?v=YR10xBk8BF4</a></p>